EAP Survey Report – Spring 2015 Author: Joseph F. van Gaalen, Ph.D., Coordinator, Academic Affairs Assessment

Florida SouthWestern State College tracks satisfaction of current developmental courses through a survey administered at the end of each term. The data is in support of assessment measures for the SB1720 plan to determine efficacy of developmental options and to inform course and program improvement. The following are the results for the Spring 2015 term.

Of the 357 students enrolled in any EAP course during Spring 2015, 17 responded to the survey for a response rate of 4.8%. Questions 1 – 11 of the survey establish general statistics of the survey respondent such as class meeting times, gender, first language, etc. Questions 12-14 are Likert scale questions describing student perception of learning and achievement in various areas. Question #12 prompt states: "I believe that EAP courses are helping me improve academic English." Response options included "Strongly Agree", "Agree", "Disagree" or "Strongly Disagree". Results are shown in Figure 1.

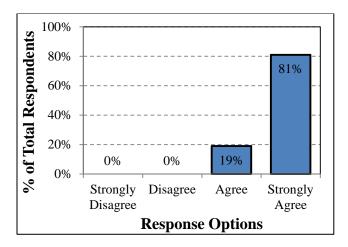


Figure 1. Response to Question #12 prompt: "I believe that EAP courses are helping me improve academic English."

Question #13 prompt states: "I believe the EAP courses are helping prepare me for college courses." Response options again included "Strongly Agree", "Agree", "Disagree" or "Strongly Disagree". Results are shown in Figure 2.

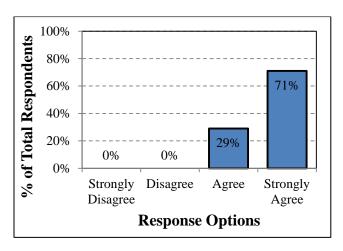


Figure 2. Response to Question #13 prompt: "I believe the EAP courses are helping prepare me for college courses."

Question #14 prompt states: "I believe the EAP courses are helping prepare me for career success." Response options again included "Strongly Agree", "Agree", "Disagree" or "Strongly Disagree". Results are shown in Figure 3.

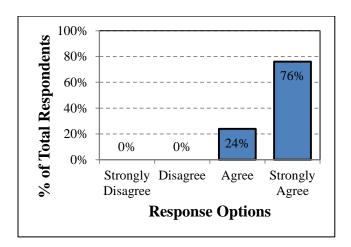


Figure 3. Response to Question #14 prompt: "I believe the EAP courses are helping prepare me for career success."